

**Byron-Bergen Central School District  
Instructional Pacing Guide  
May 4th -May 15th**



**Grade Level/ Courses: Reading Intervention Pam Johnson**

All activities will be posted in Google Classroom (except kindergarten)

**My daily goals for my students have been and will continue to be:**

- 1. 2nd & 4th - Read at least 1 leveled book (from the ten I sent home) or (Literacy Footprints-their bookshelf); 5th - Read a book for 15 - 20 minutes**
- 2. Write in their journal, using one of the writing prompts I posted on Google Classroom (May)**

**Grade Level/ Courses: Kindergarten, 2nd, 4th, and 5th**

Monday, May 4th	Tuesday, May 5th	Wednesday, May 6th	Thursday, May 7th	Friday, May 8th
<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Listen and Do!</li> </ul> <p>- Watch the video, and try to stretch the words along with the video!  <a href="#">Stretching Sounds Song - u</a></p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Toss pennies into a cup for each sound</li> </ul> <p><b>2nd Grade: - All assignments go through Google Classroom</b></p> <ol style="list-style-type: none"> <li>Click on assignment instructions - Click on <a href="#">Literacy Footprints</a> link</li> <li>Enter your login and password.</li> <li>Check the box, Remember Me.</li> <li>Watch videos in Literacy Footprints</li> </ol>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Play: Guess my Word!</li> </ul> <p>- Give your child a word in the sound parts. Then have them tell you what word you said! Here are some suggestions!</p> <p>l-u-ck  c-u-p  m-u-ch  sh-u-t  p-u-p</p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Jump words</li> </ul> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Literacy Footprints</b> <ul style="list-style-type: none"> <li>Word Study Video</li> <li>Second Read</li> </ul> </li> <li><b>Google Classroom</b> <ul style="list-style-type: none"> <li>Word Study Activity</li> </ul> </li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Listen and Do!</li> </ul> <p>- Watch the video, and try to stretch the words along with the video!  <a href="#">Stretchy the Word Snake</a></p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Play draw that word. Give your child a simple word like d-o-g and they can draw what you say.</li> </ul> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Literacy Footprints</b> <ul style="list-style-type: none"> <li>Third Read and Record</li> </ul> </li> <li><b>Flipgrid or Vocaroo</b> <ul style="list-style-type: none"> <li>Record Reading of Book</li> </ul> </li> </ul> <p><b>4th Grade:</b></p>	<p><b>Kindergarten:</b>  <b>Group 1</b> Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Play: Guess my Word!</li> </ul> <p>- Give your child a word in the sound parts. Then have them tell you what word you said! Here are some suggestions!</p> <p>h-a-t  t-i-p  l-o-g  g-u-m  p-e-g</p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Play a Game!  <a href="#">Pig in the Mud Game</a></li> </ul> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Literacy Footprints</b> <ul style="list-style-type: none"> <li>Writing Video</li> </ul> </li> <li><b>Writing Thursday: Flipgrid</b></li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>Play a Game!  <a href="#">The Hay Loft Matching Game</a></li> </ul> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>Continue to break words into sounds and have your child do that as well.</li> <li>Listen and Do!</li> </ul> <p>- Watch the video, and try to stretch the words along with the video!  <a href="#">Stretchy the Word Snake</a></p> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li><b>Due:</b> <ul style="list-style-type: none"> <li>Writing in Flipgrid</li> <li>Recording of Reading</li> </ul> </li> </ul> <p><b>4th Grade:</b></p> <ul style="list-style-type: none"> <li><b>Due:</b> <ul style="list-style-type: none"> <li>Recorded Reading in Flipgrid</li> <li>Any Work</li> </ul> </li> </ul>

and activity in  
Google Classroom

- **Literacy Footprints:  
New Book**
  - Book Introduction video
  - First Read
- **Google Classroom**
  - Comprehension Activity

#### **4th Grade - All**

assignments go through  
Google Classroom

1. Click on assignment instructions - Click on [Literacy Footprints](#) link
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  3. Check the box, Remember Me.
  4. Watch videos in Literacy Footprints and activity in Google Classroom
- **Literacy Footprints:  
New Book**
    - Book Introduction video
    - First Read
  - **Google Classroom**
    - Comprehension Activity

#### **4th Grade:**

- **Literacy Footprints**
  - Word Study Video
  - Second Read
- **Google Classroom**
  - Word Study Activity

#### **5th Grade:**

- **Google Classroom**
  - Vocabulary Slides Activity

#### ● **Literacy Footprints**

- Third Read and Record

#### ● **Flipgrid or Vocaroo**

- Record Reading of Book

#### **5th Grade:**

- **Readworks**
  - Read: Readworks Article Posted
- **Google Classroom**
  - Close Read Activity

- Video connects to LF

#### **4th Grade:**

- **Google Classroom**
  - Additional Phonics Skill Activity

#### **5th Grade:**

- **Readworks**
  - Reread Article
  - Answer Questions

#### **5th Grade:**

- **Google Classroom**
  - Writing Activity for Article
- **Due**
  - Anything Not Done

<p><b>5th Grade: All assignments go through Google Classroom</b></p> <ul style="list-style-type: none"> <li>● <b>Google Classroom</b> <ul style="list-style-type: none"> <li>○ Skill Slides Practice Activity</li> </ul> </li> </ul>				
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Monday, May 11	Tuesday, May 12th	Wednesday, May 13th	Thursday, May 14th	Friday, May 15th
<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Listen and Do!</li> </ul> <p>- Watch the video, and try to stretch the words along with the video! <a href="#">The Reading Machine 1</a></p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Sound Scavenger hunt <ul style="list-style-type: none"> <li>○ Have you child find things in the house and try to split up the sounds Ex. c-u-p</li> </ul> </li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <p>Jump a word!</p> <p>- have your child jump the sounds to the following words:  mad  cob  rub  lip  pet</p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Play Simon Says</li> </ul> <p>Have your child touch</p>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Listen and Do!</li> </ul> <p>- Watch the video, and try to stretch the words along with the video! <a href="#">The Reading Machine 2</a></p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Sound Scavenger hunt <ul style="list-style-type: none"> <li>○ Have you child find the following things outside: l-ea-f,</li> </ul> </li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b>- Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Play Simon Says</li> </ul> <p>- Have your child touch or do something using the sounds. Ex. Simon says touch your kn-ee!</p> <p>Other Examples:  a-r-m  l-i-p  s-i-t  r-u-n  f-oo-t</p> <p><b>Group 2</b> - Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Play a Game!</li> </ul>	<p><b>Kindergarten:</b>  <b>Group 1</b> - Emily, Vivienne, Shaylimar</p> <ul style="list-style-type: none"> <li>● Play a Game!</li> </ul> <p><a href="#">Pig in the Mud Game</a></p> <p><b>Group 2</b> Jonathan, Mikey, Addison, Remmee, Knox, Dominic, Evelyn, Eithan</p> <ul style="list-style-type: none"> <li>● Continue to break words into sounds and have your child do that as well.</li> <li>● Listen and Do!</li> </ul> <p>- Watch the video, and try to stretch the words along with the video! <a href="#">Stretchy the Word Snake</a></p> <p><b>2nd Grade:</b></p> <ul style="list-style-type: none"> <li>● <b>Due:</b> <ul style="list-style-type: none"> <li>○ Writing in Flipgrid</li> <li>○ Recording of Reading</li> </ul> </li> </ul>

## 2nd Grade - All assignments go through Google Classroom

1. Click on assignment instructions - Click on [Literacy Footprints](#) link
  2. Enter your login and password.
  3. Check the box, Remember Me.
  4. Watch videos in Literacy Footprints and activity in Google Classroom
- **Literacy Footprints: New Book**
    - Book Introduction video
    - First Read
  - **Google Classroom**
    - Comprehension Activity

## 4th Grade- All assignments go through Google Classroom

1. Click on assignment instructions - Click on [Literacy Footprints](#) link
2. Enter your login and password.
3. Check the box, Remember Me.
4. Watch videos in Literacy Footprints and

or do something using the sounds. Ex. Simon says touch your kn-ee!  
Other Examples:  
a-r-m  
l-i-p  
s-i-t

### 2nd Grade:

- **Literacy Footprints**
  - Word Study Video
  - Second Read

### Google Classroom

- Word Study Activity

### 4th Grade:

- **Literacy Footprints**
  - Word Study Video
  - Second Read
- Read Daily: Literacy Footprints "Bookshelf"  
[Literacy Footprints](#)

### 5th Grade:

- **Google Classroom**

b-ar-k,  
st-e-p,  
t-r-ee, b-u-g,  
m-u-d,  
b-u-sh,  
r-o-ck

### 2nd Grade:

- **Literacy Footprints**
  - Third Read and Record
- **Flipgrid or Vocaroo**
  - Record Reading of Book

### 4th Grade:

- **Literacy Footprints**
  - Third Read and Record
- **Flipgrid or Vocaroo**
  - Record Reading of Book

### 5th Grade:

- **Readworks**
  - Read: Readworks Article Posted
- **Google Classroom**
  - Close Read

## [The Hay Loft Matching Game](#)

### 2nd Grade:

- **Literacy Footprints**
  - Writing Video
- **Writing Thursday: Flipgrid**
  - Video connects to LF

### 4th Grade:

- **Google Classroom**
  - Additional Phonics Skill Activity

### 5th Grade:

- **Readworks**
  - Reread Article
  - Answer Questions

- Any work from the week

### 4th Grade:

- **Due:**
  - Recorded Reading in Flipgrid
  - Any Work

### 5th Grade:

- **Google Classroom**
  - Writing Activity for Article
- **Due**
  - Anything Not Done

<p>activity in Google Classroom</p> <ul style="list-style-type: none"><li>● <b>Literacy Footprints: New Book</b><ul style="list-style-type: none"><li>○ Book Introduction video</li><li>○ First Read</li></ul></li><li>● <b>Google Classroom</b><ul style="list-style-type: none"><li>○ Comprehension Activity</li></ul></li></ul> <p><b>5th Grade: All assignments go through Google Classroom.</b></p> <ul style="list-style-type: none"><li>● <b>Google Classroom</b><ul style="list-style-type: none"><li>○ Skill Slides Practice Activity</li></ul></li></ul>	<ul style="list-style-type: none"><li>○ Vocabulary Slides Activity</li></ul>	<p>Activity</p>		
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